

Name: _____

I Survived the American Revolution, 1776

Section 1: Multiple Choice

Circle the correct answer for each question.

1. Which best describes Nate:
 - a. Brave
 - b. Cautious
 - c. Careful
 - d. Sneaky

2. What was Storch's opinion of the revolution?
 - a. He thought those fighting Britain were traitors.
 - b. He wanted to be free from England.
 - c. He didn't care either way.
 - d. We don't know.

3. What was Nate's father's opinion of the revolution?
 - a. He thought those fighting Britain were traitors.
 - b. He wanted to be free from England.
 - c. He didn't care either way.
 - d. We don't know.

4. What was Nate's opinion of the revolution?
 - a. He thought those fighting Britain were traitors.
 - b. He wanted to be free from England.
 - c. He didn't care either way.
 - d. We don't know.

5. How did the soldiers of the Connecticut 5th treat Nate?
 - a. Cruelly
 - b. Dismissively
 - c. Kindly
 - d. Rudely

6. Why didn't Samuel let Nate actually shoot the musket?
 - a. There wasn't enough gunpowder to waste it.
 - b. He wasn't strong enough
 - c. He didn't trust him
 - d. He would never need to know how.
7. What part of the Declaration of Independence stuck out most to Nate?
 - a. "All men are created equal"
 - b. "Life, Liberty, and the pursuit of Happiness"
 - c. "To institute a new government"
 - d. "Self-evident truths"
8. Where were the Hessians from?
 - a. America
 - b. England
 - c. France
 - d. Germany
9. Who gave the most moving speech?
 - a. Captain Marsh
 - b. George Washington
 - c. Nate
 - d. Paul
10. What song did Nate learn?
 - a. Amazing Grace
 - b. London Bridge
 - c. Star-Spangled Banner
 - d. Yankee Doodle
11. Where was the battle Nate found himself in?
 - a. Boston
 - b. Brooklyn
 - c. Manhattan
 - d. Norwalk

12. What pirate inspired Nate?
 - a. Blackbeard
 - b. Calico Jack
 - c. Slash O'Shea
 - d. William Kidd

13. Who was Nate going to see at the very end?
 - a. Eliza
 - b. Theo
 - c. Paul
 - d. A and B

Section 2: Quotations

Identify the speaker of each quotation from the text.

Nate	Storch	Eliza	Papa
Paul	Captain Marsh	James	George Washington

- _____ 1. "You never know what's ahead." Page 8

- _____ 2. "Washington and his army of traitors will soon be crushed." Page 15

- _____ 3. "Run behind the barn. Never tell anyone what happened with that stick." Page 21

- _____ 4. "Go." Page 22

- _____ 5. "Well, we found each other, didn't we?" Page 49

- _____ 6. "This is the army, not a nursery." Page 62

- _____ 7. "Go away. You'll get sick." Page 76

- _____ 8. "... the honor and success of America depends on you." Page 84

Section 3: Text Elements

Complete the following questions.

1. There are some illustrations in this book. Fully explain the illustrations on the following pages:

Page 5

Page 45

2. One theme of this story is loyalty. Tell how Paul was loyal to Nate, and how Nate was loyal to Eliza and Theo. (Restate the question)

Section 1: Vocabulary

Define the following words:

Deserted (Page 32) - _____

Vicious (Page 98) - _____

Fourth Grade Rats



Summer Reading
Assignment #2

Name: _____

After Finishing the Story:

Character Traits: Identify and describe one character trait of George "Suds" Morton.

- Use two pieces of evidence from the text to support your answer.
- Circle your character trait and underline your evidence from the story.

Sequence of Events: Put the following events in chronological order using the numbers 1 through 9.

- _____ Suds's third grade teacher hugs him in the hall.
- _____ Joey destroys his room and covers himself in tattoos.
- _____ Suds learns that his dad cries while watching E.T., just like he does.
- _____ Suds confesses all of the 'rat' things he has done over the last few days. He realizes he does not love Judy anymore.
- _____ Suds climbs a tree to save Judy's cat, then is too scared to come down. Judy leaves him in the tree.
- _____ Suds finds a mousetrap in his bed. He throws it into Zippernose's room. Joey calls to ask if he said no to his mother.
- _____ Joey teases Suds about his elephant lunch box.
- _____ Joey trains Suds to become a rat.
- _____ Suds walks to school with Judy Billings. He lets a spider crawl on him.

Author's Purpose: What was the author's purpose for writing *Fourth Grade Rats*?

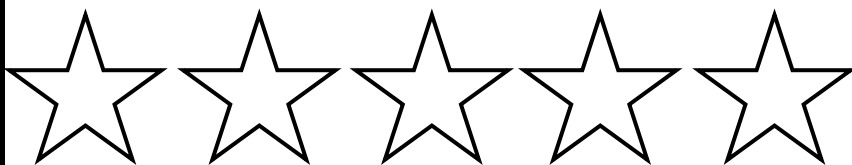
- a. To persuade.
- b. To inform.
- c. To entertain.

Jerry Spinelli



Rating: How many stars would you rate this book?

- 1 being terrible and 5 being awesome.
- Be sure to color or shade your rating!



Connect: Who would you rather be friends with, Joey or Suds? Explain your reasoning.

Fourth Grade Rats Word Jumble



SSDU

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TORHFU

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6 7

OYJE

--	--	--	--

NGTAINIR

--	--	--	--	--	--	--	--

1

RAST

--	--	--	--

5

NESSOCF

--	--	--	--	--	--	--

YDJU

--	--	--	--

3

RIDPES

--	--	--	--	--	--

2



PORZINSEEP

--	--	--	--	--	--	--	--	--	--

4

**WHAT KIND OF BATH CAN YOU
TAKE WITHOUT WATER?**

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1

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2 3 4

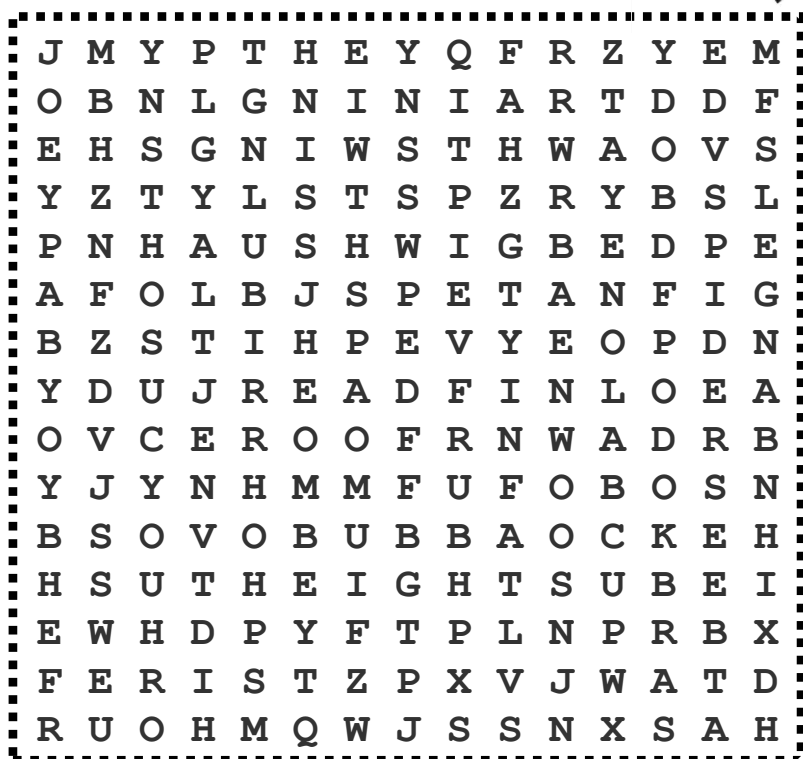
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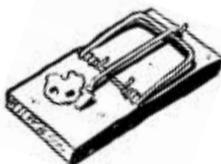
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Fourth Grade Rats Word Search



ANGEL
BALONEY
BATH
BEES
BUBBA
CONFESS
FOURTH
FRIENDS
GRADE
HEIGHTS



JOEY
JUDY
MORTON
MOTHER
RATS
SPIDER
SUDS
SWINGS
TRAINING
ZIPPERNOSE